

**CLASSROOM LANGUAGE USED BY STUDENT TEACHER IN
TEACHING EYL COURSE FOR THE FIRST
GRADES AT SD MUHAMMADIYAH 3
ASSALAM MALANG**

THESIS



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MOTTO AND DEDICATIONS

MOTTO:

“Do the best and pray because god will take care of the rest”

“Patience is needed when you want to achieve a success.”

The background of this section features a large, faint watermark of the Universitas Muhammadiyah logo. The logo is a shield-shaped emblem with a central sunburst and Arabic calligraphy, surrounded by a wreath. The text 'UNIVERSITAS MUHAMMADIYAH' is written in a circular path around the central emblem.

DEDICATION

I dedicate this thesis to:

My beloved Father and Mother

My beloved sister

My beloved friends

ORIGINALITY DECLARATION

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I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

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I also declare that this is a true copy of my thesis, as approved by my thesis committee and the English Language Education Department office.

Malang, 17 October 2018



Rizka Oktaviani Putri

**Classroom Language Used by Student Teacher in Teaching Eyl Course for
the First Grades at SD Muhammadiyah 3 Assalam Malang**

ABSTRACT

The aim of this research to analyze the classroom instruction that is used by student teacher in teaching the 1st grades students at SD Muhammadiyah 3 Assalam Malang. Furthermore, it is to explore more to the limited number of related research, about EYL course taught by the student teacher outside UMM.

This research focused on the student teacher of UMM who taught EYL course for the first grades in SD Muhammadiyah 3 Assalam as the research subject. There were two purposes in this research; (1) to identify the classroom instructions used by EYL student-teacher in teaching the 1st grade students of SD Muhammadiyah 3 Assalam Malang; (2) to describe the student-teacher's reasons in applying the classroom instruction. This research was qualitative research. Furthermore, the researcher used interview and document to get the data. The documents were taken from the transcription of audio recording during the learning process and interview transcription from the student teacher.

It was found that the student teacher used three kinds of classroom instruction. There were simple instruction, language of spontaneous situation, and language of social interaction and the most classroom used was simple instruction. Meanwhile, for the student-teacher reasons in applying classroom interaction were to improve students' skill, to stimulate the students' to learn English, and to introduce English language.

Keywords: *Classroom Instruction, English for Young learner (EYL), Student teacher*

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The Writer



Rizka Oktaviani Putri)

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Finally, the researcher has a great expectation that his study will be beneficial and useful for anyone who interested in reading this thesis.

Malang, 17 Oktober 2018

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